



# ALL IN!?

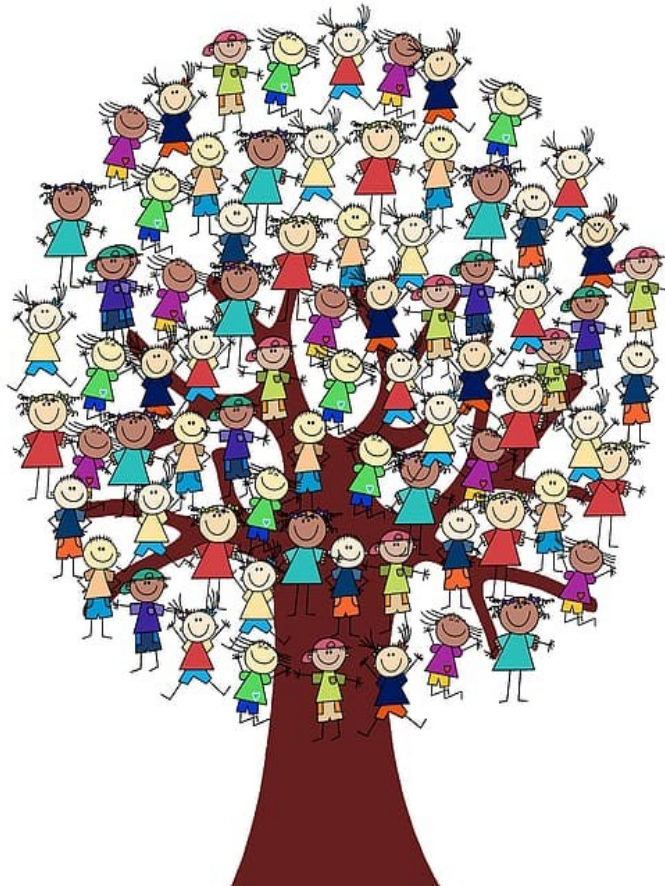
# INTERNATIONAL SCHOOL SYSTEMS AND THEIR WAY TO INCLUSION

## WHEN

**Tuesdays from 19th October 2021:  
11th January 2022**

**2:15 – 3:45 p.m. (European Central Time)**

**WHERE  
Online**



## SPEAKERS

**19th October**

**Inclusion in Germany**

**LENA VARUNA WUNTKE**  
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**26th October**

**Inclusion in the United Arab  
Emirates**

**OMNIAH AL-QAHTANI**  
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**2nd November**

**Inclusion in Finland**

**DR. EIJA KÄRNA**

**DR. AINO ÄIKÄS**  
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**9th November**

**Inclusion in the United Kingdom**

**DR. JULIA LINDLEY-BAKER**  
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**16th November**

**Inclusion in Vietnam**

**DR. THUY THI THANH DO**  
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**23rd November**

**Inclusion in the United States**

**DR. CHRISTINE KAYE KENNEY  
DR. MELISSA A. SRECKOVIC**  
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**30th November**

**Inclusion in India**

**DR. SUJATA BHAN**  
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**1st December**

**Inclusion in Latvia**

**DR. PAED. ANNA STAVICKA**  
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**4th January 2022**

**Inclusion in Nigeria**

**DR. HADIZA KERE ABDULRAHMAN**  
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**11th January 2022**

**Inclusion in Greece**

**DR. MARIA EFSTRATOPOULOU**  
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## INTERNATIONAL SCHOOL SYSTEMS AND THEIR WAY TO INCLUSION

Inclusive education opens up fair opportunities for educational justice for all children and young people — regardless of social and ethnic background, gender, special needs or other factors. At the same time, inclusion is considered one of the biggest challenges in the German school system. How about other countries?

In the lectures series "All in!? International school systems and their way to inclusion", school education systems in different countries around the world will be presented on the aspect of inclusion in the fields of special educational needs. Among other things, the concept(s) and understanding of inclusion, the historical development, legal foundations, framework guidelines and the implementation of inclusion in the various school systems will be addressed.

What parallels and differences can be identified?

And what (common) opportunities and challenges will the international school landscape face in the coming years?

WHEN? Tuesdays from 19th October 2021: 11th January 2022  
2:15 – 3:45 p.m. (European Central Time)







WHERE? The online talks will be broadcasted using Zoom.



### Contact

Lena Varuna Wuntke  
Department of Educational Science  
University of Greifswald  
Email: [lena.stippl@uni-greifswald.de](mailto:lena.stippl@uni-greifswald.de)



<p>Oct. 19, 2021</p>		<p><b>Inclusion in Germany</b></p> <p>Lena Varuna Wuntke is a PhD candidate and research assistant in the field of Special Needs Education at the Department of Educational Science, University of Greifswald. Her research interests include examining and delivering support systems that foster inclusion for individuals with emotional-social needs and examining the efficacy of interventions. She is further interested in the professionalization of educators for inclusive teaching.</p> <p><a href="https://us06web.zoom.us/j/81450273604?pwd=VUh3bjdCY3FNQ0c3WHcyMk5sbDNlUdz09">https://us06web.zoom.us/j/81450273604?pwd=VUh3bjdCY3FNQ0c3WHcyMk5sbDNlUdz09</a></p>
<p>Oct. 26, 2021</p>		<p><b>Inclusion in the United Arab Emirates</b></p> <p>Omniah Al-Qahtani is a PhD candidate and research assistant in the Department of Special Education, College of Education, United Arab Emirates University. Her specific research area is the education of students with Autism Spectrum Disorder.</p> <p><a href="https://us06web.zoom.us/j/89469091322?pwd=dTdUa3BhL0hrTnpGSmxDdzFpRUFaUT09">https://us06web.zoom.us/j/89469091322?pwd=dTdUa3BhL0hrTnpGSmxDdzFpRUFaUT09</a></p>
<p>Nov. 2, 2021</p>	 	<p><b>Inclusion in Finland</b></p> <p>Dr. Aino Äikäs is a senior lecturer and a teacher educator in the School of Educational Sciences and Psychology in the University of Eastern Finland in Joensuu. She has worked in University level for 15 years. Her research interests and main teaching areas are in the field education of people with intensified and significant educational support needs, inclusive education, multiprofessional co-operation and education of people with intellectual disabilities. As a teacher educator, she has been developing teacher and higher education and is a collaborator in several national and regional projects, which aim to develop teacher education in Finland.</p> <p>Dr. Eija Kärnä works as a professor of Special Education at the University of Eastern Finland. Professor Kärnä has been involved as a principle investigator in many national and international development and research projects. All projects have been multidisciplinary. She is currently the leader of five projects that are funded by the European commission/Academy of Finland, Ministry of Education and Culture, and the Regional Council of North Karelia. Her research interests are inclusive learning environments, technology for individuals with special needs, communication, and interaction of individuals with disabilities and ASD, and digital literacy of various age groups.</p> <p><a href="https://us06web.zoom.us/j/82636017796?pwd=WHlvZWtMdHlZYUVneTQ2bCtxRWdrQT09">https://us06web.zoom.us/j/82636017796?pwd=WHlvZWtMdHlZYUVneTQ2bCtxRWdrQT09</a></p>
<p>Nov. 9, 2021</p>		<p><b>Inclusion in the United Kingdom</b></p> <p>Dr. Julia Lindley-Baker coordinates and teaches Special Educational Needs, Disability and Inclusion (SENDI) across the Bishop Grosseteste University in the UK. Having originally trained as a special needs teacher with a focus upon the primary age range, she has taught and held senior leadership positions in a range of different settings, always with a special education focus. Her teaching interests include the sociology and history of special needs, pedagogy of special needs and the diverse nature of inclusive practice. She also has extensive experience of delivering inset and CPD for teachers and teaching assistants. She has delivered training locally, nationally and internationally. She is recognised as a senior fellow by the higher education academy (SFHEA).</p> <p><a href="https://us06web.zoom.us/j/88281714268?pwd=VTRlOXlzMnNCQVVVbjFjWTgwOFNkZz09">https://us06web.zoom.us/j/88281714268?pwd=VTRlOXlzMnNCQVVVbjFjWTgwOFNkZz09</a></p>
<p>Nov. 16, 2021</p>		<p><b>Inclusion in Vietnam</b></p> <p>Dr. Thuy Thi Thanh Do, PhD is a professor of special education and Head of the Department of Practice in Special Education at the Faculty of Special Education, Hanoi National University of Education. She gives lectures of teacher training courses on psychology, special education and inclusion. Her research interests include: implementation of models of inclusive education for children with disabilities and creating a happy school environment.</p> <p><a href="https://us06web.zoom.us/j/85145207943?pwd=U0Y3Q3NXMwIwOGR6QU9peIRSQ1owUT09">https://us06web.zoom.us/j/85145207943?pwd=U0Y3Q3NXMwIwOGR6QU9peIRSQ1owUT09</a></p>




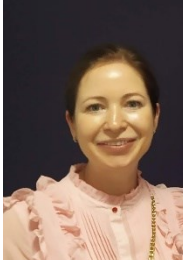






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2:15 – 3:45 P.M. (EUROPEAN CENTRAL TIME)

<p>Nov. 23, 2021</p>	 	<p><b>Inclusion in the United States</b></p> <p>Dr. Christine Kaye Kenney, PhD is an associate professor of education at the University of Michigan-Flint where she teaches courses in early childhood, special education, inclusion, and elementary education. Her research interests include examining and delivering support systems that foster inclusion for individuals with disabilities as well as adult learning strategies.</p> <p>Dr. Melissa A. Sreckovic, PhD, is an associate professor of education at the University of Michigan-Flint where she teaches courses on special education, inclusion, and classroom management. Her research interests centralize on improving outcomes for individuals with disabilities, specifically looking at strategies that support inclusion in both education and community settings, and examining the efficacy of interventions for individuals with autism spectrum disorder.</p> <p><a href="https://us06web.zoom.us/j/88371453142?pwd=WDJY1huRmZkNkQreDVGRDdxdFhaQT09">https://us06web.zoom.us/j/88371453142?pwd=WDJY1huRmZkNkQreDVGRDdxdFhaQT09</a></p>
<p>Nov. 30, 2021</p>		<p><b>Inclusion in India</b></p> <p>Dr. Sujata Bhan is Professor of Special Education, heading the Post Graduate Department of Special Education at SNDT Women's University, Mumbai in India. She has been training teachers for special and inclusive settings for the last 28 years. Her area of interests include pedagogy for inclusive education and curriculum development for diverse learners. She has authored and edited books on inclusive education. She has traveled widely and has worked on various national and international research projects.</p> <p><a href="https://us06web.zoom.us/j/88301350106?pwd=dkQwdWt5K3FkUmtqZzBxVTVvTHh4QT09">https://us06web.zoom.us/j/88301350106?pwd=dkQwdWt5K3FkUmtqZzBxVTVvTHh4QT09</a></p>
<p>Dec. 14, 2021</p>		<p><b>Inclusion in Latvia</b></p> <p>Dr. paed. Anna Stavicka is a senior researcher, assistant professor at the University of Latvia, the Faculty of Education, Psychology and Art. She covers the following areas of expertise: research on higher education internationalization, the international HEI and in teaching and learning in a multilingual and multicultural settings; inclusive education; providing HE pedagogical training, including preparations for teaching in the multilingual, multicultural and inclusive education space.</p> <p><a href="https://us06web.zoom.us/j/84999746928?pwd=OXNKZnYwc2dPdJQwQjI3eEhUcGZqQT09">https://us06web.zoom.us/j/84999746928?pwd=OXNKZnYwc2dPdJQwQjI3eEhUcGZqQT09</a></p>
<p>Jan. 4, 2022</p>		<p><b>Inclusion in Nigeria</b></p> <p>Dr. Hadiza Kere Abdulrahman is a Senior Lecturer in Special and Inclusive Education at Bishop Grosseteste University in the UK. She researches around issues of knowledge and its constructions in different contexts, especially in the ways that it intersects with various other social structures. She is also interested in the ways that colonial(ism/ity) shapes the narratives regarding education in postcolonial societies.</p> <p><a href="https://us06web.zoom.us/j/82014482006?pwd=K09GenA3ek9pWjd0dFBxUmg1TWZQZz09">https://us06web.zoom.us/j/82014482006?pwd=K09GenA3ek9pWjd0dFBxUmg1TWZQZz09</a></p>
<p>Jan. 11, 2022</p>		<p><b>Inclusion in Greece</b></p> <p>Dr. Maria Efstratopoulou, PhD, is an Associate professor at the Department of Special Education, College of Education, United Arab Emirates University. Her research interests are on Assessment and Diagnosis for children with Emotional, Behavioural and Developmental disorders and Intervention Strategies for professionals and families. She is a member of The European Framework on Psycho-motor Therapy for Children (EFP) and she is the author of 4 books on Children's' behaviour, education and health.</p> <p><a href="https://us06web.zoom.us/j/87923885764?pwd=ZXloU0gvbVZRUE9BQ1pXZkpGb0t4UT09">https://us06web.zoom.us/j/87923885764?pwd=ZXloU0gvbVZRUE9BQ1pXZkpGb0t4UT09</a></p>